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Public Hearing on the proposed code of student conduct Friday March 30. Watch the Current next issue for details



CURRENT

Issue 662

University of Missouri-St. Louis

March 22, 1990

SGA Elections In Turmoil

by Shawn Foppe managing editor

What should have been a simple, orderly Assembly meeting for Student Government Association (SGA) degenerated into a battle over election procedures, with Assembly members flinging accusations and counter-accusations of cost effectiveness, timeliness and hurt feelings at each other.

During her administrative report, Mary Creason, chair of the Assembly's administrative committee, asked SGA president Terence Small about the status of an Inner Departmental Order (IDO) necessary for conducting the upcoming SGA election.

Small responded that the IDO had not been approved because of a motion he intended to introduce to the Assembly seeking to hold elections in the traditional at-large manner held on campus.

Creason abruptly discontinued her report.

In December, Creason sought and received approval from the Assembly to change the election procedures for SGA. Currently, elections are held in a traditional at-large process where students show their IDs and receive a ballot which they fill out and deposit in the presence of an election official.

Creason proposed changing to a system of mail-in ballots that would be bulk-mailed to all UM-St. Louis students by her committee. Students would then fill out their ballots and mail them back to the University to be tabulated.

Many members of the Assembly argued vehemently against the mail-in

process, citing lack of secrecy, security, and time, as well as the difficulty in confirming that every student receives a ballot.

Creason's motion passed narrowly at a poorly attended Assembly meeting in December. Since that time, Creason has not been able to adequately address the concerns of Assembly members who have questioned the effectiveness of mail-in ballots.

Heated debate from both sides of the issue ensued when a motion "to do away with mail-in elections and hold traditional, at-large, on-campus, secret ballot elections" was introduced by Small and seconded by Assembly member Steve Meinhold.

Creason and others pointed out that she had worked hard on the mail-in process, saying it was too late of a date to change back to the traditional election procedure.

Opponents of the mail-in measure once again cited security and secrecy concerns as being more important than how hard Creason had worked on the proposal.

Small said that the mail-in procedure was not in the best interest of the student body and would be a waste of money. He said that he could not be responsible for that type of failure.

When a vote was called on Small's motion to return to traditional election procedures, it failed, 8 to 11. Both sides questioned whether or not either this or the December vote was binding, since a quorum was not present at either meeting.

According to SGA by-laws, a quorum shall consist of a majority of representatives or their proxies.

Homophobia Rising On Campus

by Shawn M. Foppe managing editor

"Homophobia is on the rise," Larry Biring, president of the Lesbian & Gay Campus Organization (LGCO) told assembly members of the Student Government Association (SGA) at their March 19 meeting.

Biring told the Assembly that the LGCO is a non-political group. He said that the group had reorganized and with the assistance of the Counseling Service and the Women's Center, formed a support group.

The support group was formed because the LGCO found that most of their potential members had not disclosed their sexual orientation to their families or friends. Biring said that a support group gives those not "out of the closet" a chance to discuss problems, concerns and fears.

Biring passed out a copy of a flyer that the group had posted to promote the support group. The flyer had been defaced with expletives. He also displayed a poster that had been hanging outside of an AIDS seminar given on campus. Someone had written all over the poster. The message said, "AIDS equals are you dying for a F-ck?"

In a related issue, the Assembly unanimously approved a motion to support the university Senate's attempt to add sexual orientation to the list of categories of discrimination that the University recognizes as valid grievances.

Curator Rep Confronts Issues

Appointed by the governor of Missouri in January, Paul Matteucci of UM-St. Louis is currently serving a two-year term as student representative to the Board of Curators, the single most influential student-held position in the University of Missouri system.

Following is a brief interview with Matteucci in which he outlines his plans for dealing with, among other things, inadequate funds for higher education, structural racism in the UM system and the backbiting that goes on between campuses.



STUDENT CURATOR: Paul Matteucci, right foreground, will be the student representative to the Board of Curators for the next two years.

CURRENT: What is your biggest concern as student representative to the Board of Curators?

MATEUCCI: Well, it's very important that the student rep to the Board of Curators not be thought of as representing any one campus...it's important that you be seen as representing the student body of the system as a whole.

How I see my job is—most importantly—bringing all of the campuses closer together. That's the most important duty that I have.

CURRENT: How are you addressing the problem of getting more funding for higher education in Missouri?

MATEUCCI: We have begun the establishment of a statewide student network. I think that's going to be the first step in creating the groundwork for more funding for higher education. It's going to take a coalition...I've been in touch with Missourians for Higher Education, who seem to have taken the lead for funding for higher education in Missouri. That's the first step.

I've also been working on one-time funding. Many special programs are funded on a limited-term allocation. Partners for Progress is an example of that. I believe that one-time funding equals more dollars for higher education. I don't believe that those are re-allocated dollars, that [another campus] lost money to bring a program to St. Louis, or [vice versa]. I believe that those are new dollars for education, more money for higher education that would not otherwise have been there.

CURRENT: There is a feeling on this campus that when it comes to funding, Columbia gets priority, then Rolla, then maybe St. Louis. What do you have to say to that? Do you think there's a bias?

MATEUCCI: It's funny, because when you go to Columbia, they say that UM-St. Louis gets bias over everybody, that now Columbia is getting totally neglected. I think there's so much misnomer here, so much lack of fact that people look at one program—engineering, for example—that because they want to put an engineering program in St. Louis, that somehow a million dollars will have to come out of Columbia's or Rolla's budget to put it

mean a dirty operation. As long as we are maintaining and controlling the roach population, there should be no [health] risk.

"I'll be honest with you," said Harris. "We've had roaches in the past and we probably will in the future."

As for the allegation of food poisoning, Schmalfeld had only this to say: "Food poisoning? I don't know anything about food poisoning."

According to UM-St. Louis student Diana Harvestmoon, a salad she purchased from the Underground on Thursday, March 15, made her sick—physically.

Harvestmoon alleges that she was the recipient of tainted food that caused her to become violently ill during the night and eventually led to her being taken to the Emergency Room at Metro Hospital.

At the hospital, medical personnel told her "I could very well be suffering from food poisoning," said Harvestmoon, "but they said they didn't want to run a test on just one person. Later I found out that was against the proper procedure in cases like this—but then, I was uninsured and the test cost fifty dollars."

Harvestmoon, was, however, given a blood test that showed she was not suf-

fering from a cold infection, which would have given symptoms similar to food poisoning.

When she called Harris, said Harvestmoon, "he promised to have samples of the food analyzed immediately."

Harris, however, had only the dressing—ranch-style—sent for analysis, and then not until the following Monday, too late for accurate tests to be run.

When Harvestmoon spoke to the County Health Department's agent on the case, Shimeliss Demissi, she found that Demissi had had to order Harris to send even the dressing for analysis. By the time it was sent, it had been served for two school days after Harvestmoon fell ill.

Harris said test results on the dressing have not been concluded as of yet, but is confident that the results will absolve the food service. "Probably over a hundred people had that dressing," said Harris, "but nobody else has complained of food poisoning."

Harvestmoon contends that even if the dressing was not tainted, that would not mean the other food was not.

Investigation in this type of case is often hampered by the fact that victims of food poisoning often mistake their symptoms for that of the flu.

University Officials Respond To Crime Bill

by Michelle McMurray reporter

A Missouri House Subcommittee met at UM—St. Louis over a week ago to discuss proposed house bill 971 which would require all colleges and universities in the state to provide statistics on crime to all incoming students and employees.

The meeting was attended by approximately 12 people, including Sandy MacLean, Vice Chancellor for Student Affairs, and John Pickens, UM—St. Louis Police Chief.

The bill was introduced by State Representative Bonnie Sue Cooper (R-Mo). Cooper said universities need to change their policies on crime. "At the University of Missouri-Columbia when a woman is raped it is reported to the resident assistant and the woman is taken to the hospital. That is the end of it," Cooper said. "Until universities say they will not tolerate crime and provide a safe environment for students, kooks will be in a protective environment to commit crimes," she said.

UM—St. Louis Chancellor Marguerite Barnett issued this statement: "We support the public disclosure provision of house bill 971. We believe

it is in the public's interest for colleges and universities to collect, update and publish crime statistics on their campuses.

"However, we recommend that it be amended so that colleges and universities are not required to send their annual crime reports to all prospective and enrolled students. Not only would this be costly, but the crime report could be misinterpreted easily. We recommend that the crime report be readily accessible in public places such as the library, residence halls, and the police station."

Bob Quinn, chair of the subcommittee, said there are problems with the bill. He said universities should not be overburdened with the increased cost it would take to mail crime reports as the bill would require. Quinn said other problems could be with small schools that may have several incidents in one year by the same perpetrator could make the school look bad. "Students who might want to protest may file false crime reports to make their school look bad," he said. "Missouri schools would be up against private colleges that do not have to produce crime statistics. We could lose a prospective student to an out-of-state school."

Quinn said the bill is related to a real

problem of crime on campus but the bill will not help solve the problem. "Many times victims of crime on campus are not as careful as they should be," he said UM—St. Louis is a different environment because no one lives on campus.

The campuses at Columbia and St. Louis are supposed to report crime to the FBI National Crime Information Center in Washington. The Associated Press reported the Columbia campus filed two rapes to the NCIC, but the Women's Center at the campus reported 187. Chief Pickens of the UM—St. Louis Police said in 1988 and 1989, there was one report each year of sexual abuse in the third degree. "Since 1987 there has not been a forceable rape reported to the UM—St. Louis police," Pickens said. The UM—St. Louis police have as much training as any police in the municipalities and are on duty 24 hours a day.

Too Many Roaches Spoil Salad In Underground

by Kiril David Dickinson news editor

The Underground cafeteria in University Center has been the recipient of many complaints about the quality and price of the food it foists on its UM-St. Louis customers. But now students are complaining about another aspect of the Underground food situation: health.

Reports of roaches and a recent allegation of food poisoning connected with the salad bar has once again pushed the food service on campus to the defensive.

It has been alleged that on multiple occasions, roaches have been found in the food in the salad bar.

Food Service Director Chris Harris, the man responsible for the cafeteria, does not dispute this: "[The food service does have a problem with roaches, especially at this time of year, because of the weather change."

Bob Schmalfeld, Director of University Center, says, "They're just there, they're attracted by the food."

According to Harris, "Roaches have been present in this building since I have been here."

Both Schmalfeld and Harris agree on the need for regular extermination, citing the amazing resiliency of the

roach as a species.

According to Schmalfeld, "One thing that people not in the restaurant business don't tend to understand is that roaches, if we had a nuclear holocaust, will probably be around after human beings."

In the words of Mr. Harris, "the little [roaches] will probably outlive us. It's been proven they can survive a nuclear war. The only thing to do is exterminate regularly."

Harris said that the Underground is sprayed with insecticide every three months, and every six months, a "roach bomb" is used to clear out what spraying might have missed.

This year, the J.C. Penney building, which connects to University Center, will also be sprayed for roaches in case that is the source of the insects.

Schmalfeld mentioned that the roaches may be getting into the cafeteria by way of the bookstore, where roaches may be unknowingly transported to the University in shipments of books. He also said they might be coming from food deliveries.

Citing roaches as "a way of life," Harris said there is no need for students to be alarmed at the sight of a roach in the Underground salad bar:

"Roaches being present does not

mean a dirty operation. As long as we are maintaining and controlling the roach population, there should be no [health] risk."

"I'll be honest with you," said Harris. "We've had roaches in the past and we probably will in the future."

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Curators Come To Campus

The University of Missouri Board of Curators will hold a public meeting on this campus March 22 and 23 in the J.C. Penney Building.

On Thursday, March 22, all scheduled committee meetings will take place in Room 222. The Corporate Session will be held at 10 a.m., to be immediately followed by the meeting of the Finance Committee.

Among business scheduled for discussion is the approval of a proposed increase in instructional computing fee, ostensibly for the purchase of more computers.

Immediately following, the Physical Facilities Committee will meet, at which time an agreement with Bi-State Development Agency for the proposed Metro Link will be discussed.

The Metro Link is a bus route designed to connect the UM-St. Louis campus with Lambert Field by way of downtown, deep in the bowels

of the city.

The Executive Session, closed to the public, will be held immediately following the previous meeting.

On Friday, March 23, all meetings will yet again be held in room 222, but this time the first meeting will begin even earlier, at 8:30 ante meridian.

The first meeting will be of the Academic Affairs Committee, at which, among two other things, the academic calendars of the UM system will be discussed for the purpose of divining the wisdom of bestowing official sanction on these all-important calendar dates.

Immediately following is scheduled the Resources and Planning Committee meeting. The Committee will consider demographic trends affecting the magnificent state of Missouri.

And finally, another Corporate Session, to be held immediately following the previous meeting.

Big Brother: The Proposed Code Of Student Conduct

February 16, 1990 draft
Standard of Conduct.

Students enrolling in the University are expected to show respect to faculty, staff, other students, and all other members of the University community. Students have an obligation to conduct themselves in a manner which helps to create and maintain a positive learning atmosphere and to create an environment in which the rights, dignity and worth of every individual in the University community are respected.

Misconduct.

The following acts are defined by the University to be unacceptable. This list may not be all inclusive.

Class A Violations

A student found to have violated any of the following regulations will be subject to up to the maximum sanction of expulsion. Ignorance of these regulations, or being under the influence of drugs and/or alcohol, does not diminish or excuse a violation of the standard of conduct.

1. **Academic dishonesty**—The Board of Curators recognizes that academic honesty is essential for the intellectual life of the University. Faculty members have a special obligation to expect high standards of academic honesty in all student work. Students have a special obligation to adhere to such standards. In all cases of academic dishonesty the instructor shall make an academic judgement about the student's grade on that work and in that course and shall report such incidents to the Primary Administrative Officer.

Academic dishonesty includes but is not limited to the following conduct:

Cheating: Any dishonesty or deception in fulfilling an academic requirement such as:

- Using unauthorized material during examination (written or oral), such as notes, tests or other aids.
- Obtaining unauthorized assistance concerning examination questions from another person with or without that person's knowledge.
- Furnishing the answers of examination questions to another person without authorization.
- Possessing, using, distributing, or selling unauthorized copies of an examination, or computer program.
- Representing as one's own, an assignment, project, computer program, exam or other intellectual property completed (in whole or in part) by another person.
- Completing an assignment, project, computer program, exam or other intellectual property in place of another person.

Plagiarism:

(a) Submitting another person's published or unpublished work, in whole, or in part, or in paraphrase, as one's own without fully and properly crediting the author with footnotes, citations or bibliographical reference.

(b) Submitting as one's own, original work, material obtained from an individual or agency without reference to the person or agency as the source of the material.

(c) Submitting as one's own, original work, material that has been produced through acknowledged collaboration with others without release in writing from collaborators.

Sabotage: Unauthorized interference with, modification of or destruction of the work or intellectual property of another member of the University Community, including, but not limited to faculty and other students.

Aiding or abetting academic dishonesty: Knowingly helping, procuring, or encouraging another person to engage in academic dishonesty.

2. **Forgery, alteration, theft or misuse** of University documents, records or identification, or knowingly furnishing false information to the University, in any form or medium, including false identification to University officials, faculty, and/or staff.

3. **Obstruction or disruption** of teaching, research, administration, disciplinary procedures, or other University activities, including its public service functions, or of other authorized activities on University premises. This includes, but is not limited to, any activity that prevents, limits, creates hazards for, or impairs the teaching, research, public service, community, professional, athletic, organizational, administrative, clinical, academic, and/or ordinary business of students, faculty, and staff, such as disrupting, obstructing, or interfering with University functions, classes, activities or the pursuit of the University mission.

4. **Mental or bodily harm** of any member of the University community or any person on University-owned or controlled property or at University-sponsored or supervised functions, or conduct which threatens or endangers the physical safety of any such person. This includes, but is not limited to conduct directed to one or more individuals:

- inflicting bodily harm upon any person, including but not limited to sexual battery or assault, physical assault or fighting;
- taking any action for the purpose of inflicting bodily harm upon any person;
- taking any reckless, but not accidental, action from which bodily harm could result to any person;
- threatening a person with bodily harm;
- harassing, intimidating, threatening or abusing another person, or creating and intimidating, hostile or offensive environment, provided that conduct is based on the race, color, religion, ethnic or national origin, age, sex, sexual orientation or the marital, veteran or handicap status of the other person;
- harassing, intimidating, threatening or abusing any member of the faculty of staff or any University guest, or creating an intimidating or hostile environment for education, University related work or other University-authorized activity.

"Person" as used in this section includes faculty, students, administrators, staff, alumni and guests of the University, including oneself.

5. **Theft of or damage to property** of the University or of a member of the University community or campus visitor. This includes, possession of property known to be stolen and/or that may be identified as property of the University or of a member of the University community.

6. **Disturbing the peace** of the University, including but not limited to, disorderly conduct, failure to comply with an order of dispersal, fighting, being under the influence of drugs (including alcohol), or any such conduct in conjunction with a civil disturbance.

7. **Unauthorized use of safety equipment** including use or alteration of firefighting equipment, safety devices, fire alarms, fire extinguishers or other emergency safety equipment. This further includes knowingly causing, making, or circulating a false report or warning of a fire, explosion, crime or other catastrophe or emergency; e.g., activating fire alarm.

8. **Violation of criminal law** where the student's conduct interferes with the University's exercise of its educational or research objectives or responsibilities to its members.

9. **Use, possession or distribution of narcotic or dangerous drugs**, except as expressly permitted by law. This includes, manufacturing, distributing, selling, offering for sale, or possessing anabolic steroids (except in compliance with professional training requirements) or any illegal drug or narcotic including but not limited to: barbiturates, hallucinogens, amphetamines, cocaine, opium, heroin, or marijuana.

10. **Possession or use** of a firearm, weapon, dangerous chemical, or an explosive device of any description on University-owned or controlled property or at a University-sponsored or supervised functions, unless authorized by appropriate University officials. Commissioned law enforcement officers are exempted from this rule.

11. **Failure to comply or identify:** Failing to comply with directions, including posted or written rules, of the University, its officials, faculty, staff and/or their designees, police or any other law enforcement officers acting in the performance of their duties and/or failing to identify oneself to any of these persons when requested to do so.

12. **Inappropriate conduct in the libraries.** This includes but is not limited to: (a) theft or attempted theft of library materials, including failure to charge out materials before leaving the library; (b) mutilation or attempted defacing of library materials; (c) intentional damage to any library facilities; (d) failure to return or renew library materials when due; (e) excessively loud or disruptive behavior; (f) failure to abide by posted rules, including those pertaining to food and drink.

13. **Misuse or abuse of computers** including, but not limited to unauthorized use or misuse of any computer, computer system, service, program, data network, cable television network or communication network. In addition, this includes the intentional or negligent damage of computer programs or data of another member of the University community.

14. **Misuse of University keys** including unauthorized use, distribution, duplication or possession of any key(s) issued for

15. **Unauthorized entry** to or use of University facilities.

16. **Violation of probation:** Violating the Student Code of Conduct while on University Disciplinary Probation or violating the specific terms of that Probation.

17. **Violations that affect the University community's interest**, including actions that violate laws or regulations set forth herein and/or which substantially affect the interest of the University community even if such actions do not occur on University premises or property or at University-sponsored events, or any other conduct which adversely affects the student's suitability as a member of the academic community.

Class B Violations

A student found to have violated any one of the following regulations will be subject to up to the maximum sanction of disciplinary probation, including *persona non grata* status and substitute sanction. Excessive repeated offenses and/or violation of that probation can be treated as a Class A Offense. Ignorance of these regulations or being under the influence of drugs and/or alcohol, does not diminish or excuse a violation of the standard of conduct.

1. **Violation of University policies or of Campus regulations** including campus regulations concerning the registration of student organizations, the use of University facilities, or the time, place and manner of public expression.

2. **Unauthorized use, possession or consumption** of alcoholic beverages except during events or in circumstances authorized by University officials; failing to comply with state or University regulations regarding use or sale of alcoholic beverages.

3. **Violation of posted "NO SMOKING"** (including holding a lighted cigarette in these areas) or "QUIET" zones.

4. **Violation of rules governing residence** in University-owned or controlled property.

5. **Disorderly conduct** or lewd, indecent, or obscene conduct or expression on University-owned or controlled property or at University-sponsored or supervised functions.

6. **Aiding and abetting misconduct** by knowingly helping, procuring, or encouraging another person to engage in misconduct.

Sanctions

Students who violate the Code of Student Conduct may receive one or more of the following sanctions. A recommended sanction must be proportionate to the gravity of the offense and must be consistent with the "Class" of the offense as described under the definitions of "Misconduct."

Disciplinary Warning: a written statement from the Vice Chancellor for Academic Affairs or the Vice Chancellor for Student Affairs expressing disapproval of conduct. No record of a Disciplinary Warning shall be maintained.

Disciplinary Reprimand: a written statement from the Vice Chancellor for Academic Affairs or the Vice Chancellor for Student Affairs expressing disapproval of conduct.

A record of a Disciplinary Reprimand shall be maintained in the Office of the Vice Chancellor for Academic Affairs and the Vice Chancellor for Student Affairs. The record may be introduced in subsequent disciplinary proceedings.

Disciplinary Probation: a conditional retention of student status for a specified period of time. Students on disciplinary probation are not in "good standing" with the University. During the probationary period a student may be excluded from participation in extracurricular University activities and may not represent the University as an athlete or in any official capacity, nor may he or she hold any appointed or elected position within the University community. A record of Disciplinary Probation shall be maintained in the Office for the Vice Chancellor for Academic Affairs and the Vice Chancellor for Student Affairs and may be introduced in subsequent disciplinary proceedings.

Interim Suspension: an immediate exclusion from classes and all other University privileges or activities which is imposed by the Chancellor or his or her designated representative, pending a hearing before the Disciplinary Board. Interim Suspension will only be imposed to insure the safety and well-being of members of the University community, or University property, or to insure the student's own physical or emotional safety or well being. The student will be *persona non grata* on all University property during the period of suspension and will not be permitted to enter or use University property unless the student receives permission from the Chancellor or his or her designated representative.

Disciplinary Suspension: a termination of registration as a student for a specified period of time. During the period of Suspension a student is excluded from classes and all other University privileges or activities.

At the conclusion of the period of suspension, the student will be allowed to return to the University on a probationary basis for a period of one year unless otherwise specified.

A record of Disciplinary Suspension is maintained in the Office of the Vice Chancellor for Academic Affairs and the Vice Chancellor for Student Affairs. The record may be introduced in subsequent disciplinary proceedings.

The student will be *persona non grata* on all University property during the period of suspension and will not be permitted to enter or use University property unless the student receives permission from the Vice Chancellor for Academic Affairs or the Vice Chancellor for Student Affairs or his or her representative.

Disciplinary Dismissal: a termination of registration of a student. If the student applies for readmission, he or she will not be allowed to return to the University. The student will be *persona non grata* automatically on all University property and will not be permitted to enter or use University property unless the student receives permission from the Vice Chancellor for Academic Affairs or the Vice Chancellor for Student Affairs or his or her representative. A record of Disciplinary Dismissal is maintained as a permanent record in the Office for the Vice Chancellor for Academic Affairs or the Vice Chancellor for Student Affairs.

The above mentioned sanctions may be supplemented with any of the following actions.

Restitution: a written direction to replace, repair or make specific compensation for property of the University or another, which was damaged, destroyed or misused; or to reimburse an individual for expenses or losses incurred as the direct result of the commission of an offense. Failure to make required restitution shall be kept on record in the Office of the Vice Chancellor for Academic Affairs and the Vice Chancellor for Student Affairs. A failure to make required restitution may be introduced in subsequent disciplinary proceedings.

Persona Non Grata Status: an exclusion from a facility or area for a specified period of time. During the period, the student is excluded from a specified facility or area of the University and may not enter or participate in any function within the confines of the area or facility of the University. A record of *persona non grata* status shall be maintained in the Office for the Vice Chancellor for Academic Affairs and the Vice Chancellor for Student Affairs, the office of the person directly responsible for the day-to-day operation of the facility or area and the Campus Police for the period the *persona non grata* status is in effect.

Substituted Sanction: a constructive and voluntary undertaking by a student which, by agreement of the student and the Student Conduct Committee shall be substituted for any of the above sanctions. A record of substituted sanction shall be maintained in the Office for the Vice Chancellor for Academic Affairs and the Vice Chancellor for Student Affairs until the undertaking agreed upon is completed. If the substituted sanction is not satisfactorily completed, the original sanction shall be reinstated.

Procedures—The following Rules of Procedure in Student Disciplinary Matters are hereby adopted in order to insure insofar as possible and practicable (a) that the requirements of procedural due process in Student disciplinary proceedings will be fulfilled by the University, (b) that the immediate effectiveness of Article V of the Bylaws of the Board of Curators relating to Student conduct and discipline may be secured for all the Students in the University of Missouri, and (c) so that procedures shall be definite and determinable within the University of Missouri.

As used in these rules, the following definitions shall apply: **Primary Administrative Officers**—As used in the procedures, "Primary Administrative Officer" is charged with the responsibility for the administration of these disciplinary procedures and refers to the person or persons on each campus designated. The Chief Student Personnel Administrator on each campus or his or her designee is the primary officer for administration of discipline for unacceptable conduct or infraction of University rules and regulations, except in cases of academic dishonesty, where the Chief Academic Administrator (Provost or Vice Chancellor for Academic Affairs) or his or her designee is the primary officer.

Discipline Panel—A panel of students appointed by the Chancellor, from which shall be selected by the chairman, upon the request of a Student charged before the Student Conduct Com-

Conduct Committee.

Reference to Gender—Any use of grammatical gender reference shall be interpreted as applying equally to males and females.

Student—A person having once been admitted to, or enrolled in the University on a full- or part-time basis who has not completed his or her course of study and who intends to or does continue his or her course of study in or through one of the campuses of the University. For the purpose of these rules, Student status continues whether or not the University's academic programs are in session.

Complainant—A person who formally reports an incident of misconduct and requests in writing that action be taken. This might be any member of the University, which includes, but is not limited to, faculty, staff, students and alumni.

Student Conduct Committee—As used in these procedures, "Student Conduct Committee" is that body on each campus which is authorized to conduct hearings and to make dispositions under these procedures or a Hearing Panel of such body as herein defined. **Review**—The exercise by the Student or Primary Administrative Officer of the right to request the review by the Chancellor whether or not discipline is imposed and when the discipline imposed, if any, is other than expulsion, dismissal, or suspension.

Preliminary Procedures—The Primary Administrative Officer shall investigate any reported Student misconduct before initiating formal disciplinary procedures and give the Student and the Complainant the opportunity to present his or her personal version of the incident or occurrence. The Primary Administrative Officer, in making an investigation and disposition, may utilize student courts and boards and/or divisional deans in their process.

Informal Disposition—The Primary Administrative Officer shall have the authority to impose appropriate discipline. He/she shall fix a reasonable time within which the Student and Complainant shall accept or reject a proposed informal disposition. A failure of either the Student or Complainant to reject within the time fixed, shall be deemed to be an acceptance. If both parties accept or fail to reject, the proposed disposition shall become final upon expiration of such time. If either the Student or Complainant rejects informal disposition, it must be in writing, and the signed statement shall be forwarded to the committee. The Student Conduct Committee may refuse the request of the Complainant to hear the case. The Primary Administrative Officer may refer cases to the Student Conduct Committee without first offering informal disposition.

Formal Procedure and Disposition:

Formation of the Student Conduct Committee

(1) The Student Conduct Committee shall be appointed by the Chancellor and shall have authority to impose appropriate discipline upon any Student or Students appearing before it, including all sanctions identified earlier.

(2) The Committee, when appropriate or convenient, may be divided by the Chairman of the Student Conduct Committee, into Hearing Panels, each panel to be composed of at least five members present at the hearing, including a designated chairman. A Hearing Panel has the authority of the whole committee in those cases assigned to it by the Chairman of the Student Conduct Committee. The Chairman of the Committee or Hearing Panel and have, in addition to his or her rights as Chairman, the same voting and other rights as other members of the Committee or Hearing Panel.

(3) Each Chancellor shall appoint a panel of Student for his or her campus, to be known as the Discipline Panel. Upon written request of a student charged before the Student Conduct Committee, made at least forty-eight (48) hours prior to the hearing, the Chairman of the Committee or Hearing Panel shall appoint from the Discipline Panel not more than three Students from to sit with the Committee or Hearing Panel for that particular case. When Students from the Discipline Panel serve at the request of a Student charged, they shall have the same rights as other members of the Committee or Hearing Panel, including the right to vote.

General Statement of Procedures—A student charged with a breach of University rules or regulations or conduct in violation of the General Standards of Student Conduct is entitled to written notice and a formal hearing unless the matter be disposed of under the rule for informal disposition.

Disciplinary proceedings are not to be construed as judicial trials, but care shall be taken to comply as fully as possible with the spirit and intent of the procedural safeguards set forth herein. The Office of the General Counsel shall be legal adviser to the Student Conduct Committee and the Primary Administrative Officer.

Notice—The Primary Administrative Officer shall initiate disciplinary actions by arranging with the Chairman to call a meeting of the Student Conduct Committee and by giving written notice by certified mail or personal delivery to the last address currently on record with the University. Failure by the student to have his or her current correct local address on record with the University shall not be construed to invalidate such notice. The notice shall be given at least seven (7) consecutive days prior to the hearing, unless a shorter time to be fixed by the Chairman for good cause. The Chairman shall notify the Primary Administrative Officer and the Student for the new date for the hearing. If the Student fails to appear at the scheduled time, the Committee may hear and determine the matter in his or her absence.

Right to Petition for Review (Other than expulsion, dismissal, or suspension):

(a) In all cases where the discipline imposed by the Student Conduct Committee is other than expulsion, dismissal, the Student may petition the Chancellor or his or her designated representative in writing for a review of the decision within five (5) consecutive calendar days after notification. A copy of the Petition for Review must also be served upon the nonappealing party within such time. The Petition for Review shall state the grounds or reasons for review, and the nonappealing party may answer the petition within five (5) consecutive calendar days if he or she so desires.

(b) The Chancellor or his or her designated representative may grant or refuse the right of review. In all cases where the Petition for Review is refused, the action of the Student Conduct Committee shall be final. If the Chancellor or representative reviews the decision, the action of the Chancellor shall be final unless it be to remand the matter for further proceedings.

Right of Appeal (Expulsion, dismissal, or suspension only):

(a) When a Student is expelled, dismissed or suspended from the University by the Student Conduct Committee, the Student may appeal such decision to the Chancellor of the campus or his or her designated representative by filing written notice appeal with the Chancellor within ten (10) consecutive calendar days after notification of the decision of the Student Conduct Committee. A copy of the Notice of Appeal will simultaneously be given by the Student to the Primary Administrative Officer or by the Primary Administrative Officer to the Student. The appealing party may file a written memorandum for consideration by the Chancellor with the Notice of Appeal, and the Chancellor may request a reply to such memorandum by the appropriate party.

(b) The Chancellor or his or her designated representative shall review the full record of the case and the appeal documents and may affirm, reverse, or remand the case for further proceedings and shall notify the Primary Administrative Officer and the Student in writing of the decision on the appeal.

Status During Appeal—In cases of suspension, dismissal, or expulsion where a Notice of Appeal is filed within the required time, a Student may petition the appellate authority in writing for permission to attend classes pending final determination of appeal. The appellate authority may permit a Student to continue in school under such conditions as may designated pending completion of appellate procedures, provided such continuance will not seriously disrupt the University or constitute a danger to the health, safety, or welfare of the University community. In such event, however, any final disciplinary action imposed shall be effective from the date of the action of the Student Conduct Committee.

Student Honor System—Forums under the Student honor systems established for investigating facts, holding hearings, and recommending and imposing sanctions are authorized when the Student honor code or other regulations containing well defined jurisdictional statement and satisfying the requirements of Article V of the Bylaws of the Board of Curators have been reduced to writing and have been approved by the Chancellor and Board of Curators and notice thereof in writing has been furnished to Students subject thereto. Procedures shall satisfy the requirements of the Board of Curators and notice thereof in writing has been furnished to Students subject thereto. Procedures shall satisfy the requirements of the Board of Curator's Bylaws, Article V, and shall contain procedures herein before stated insofar as appropriate and adaptable to the particular situations and shall be approved by the Chancellor and the General Counsel. Students subject to Student honor systems shall have the rights of appeal as set forth

HEARING PROCEDURES

1. **Conduct of Hearing** - The Chairman shall preside at the hearing, call the hearing to order, call the roll of the Committee in attendance, ascertain the presence or absence of the Student charged with misconduct, read the notice of hearing and charges and verify the receipt of notices of charges by the Student, report any continuances requested or granted, establish the presence of any adviser or counselor of the Student, and call to the attention of the Student, and call to the attention of the Student charged and his or her adviser any special or extraordinary procedures to be employed during the hearing and permit the Student to make suggestions of or objections to any procedures for the Student Conduct Committee to consider.

a. Opening Statements:

(1) The Primary Administrative Officer shall make opening remarks outlining the general nature of the case and testify to any facts his or her investigation has revealed.

(2) The Complainant may make a statement to the Committee about the charge and any facts he or she has.

(3) The Student may make a statement to the Committee about the charge at this time or at the conclusion of the University's presentation, at his or her election.

b. University Evidence:

(1) University witnesses are to be called and identified or written reports of evidence introduced as appropriate.

(2) The Committee may question witnesses at any time.

(3) The Student or, with permission of the committee, his or her adviser or counselor may question witnesses or examine evidence at the conclusion of the University's presentation.

c. Student Evidence - The Student shall have the opportunity to make a statement about the charge and may then present further evidence through witnesses or in the form of written memoranda as he or she desires. The Committee may question the Student or witnesses at any time. The Primary Administrative Officer may question the Student or witnesses.

Complainant Evidence - The Complainant shall have the opportunity to make a statement to the Committee about the charge and may then present further evidence through witnesses or in the form of written memoranda as he or she desires. The committee may question the Complainant or witness at any time.

Rebuttal Evidence - the Committee may permit the University or the Student to offer any matter in rebuttal of the other's presentation.

f. Rights of Student Conduct Committee - The Student Conduct Committee shall have the right:

(1) In cases involving more than one Student which arise out of the same transaction or occurrence to hear such cases together, but in that event shall make separate findings and determinations for each Student;

(2) To permit a stipulation of facts by the Primary Administrative Officer, Complainant and the Student involved;

(3) To permit the incorporation in the record by a reference of any document, affidavit or other thing produced and desired in the record by the University or the Student charged;

(4) To question witnesses or other evidence introduced by either the University or the Student at any time;

(5) To hear from the Primary Administrative Officer about dispositions made in similar cases and any dispositions offered to the Student appearing before the Committee;

(6) To call additional witnesses or require additional investigation;

(7) To dismiss any action at any time or permit informal disposition as otherwise provided;

(8) To permit or require at any time amendment of the Notice of Hearing to include new or additional matters which may come to the attention of the Committee before final determination of the case; provided, however, that in such an event the Committee shall grant to the Student or Primary Administrative Officer such time as the Committee may determine reasonable under the circumstances to answer or explain such additional matters;

(9) To dismiss any person from the hearing who interferes with or obstructs the hearing or fails to abide by the rulings of the Chairman of the Committee;

(10) To suspend summarily Students from the University who, during the hearing, obstruct or interfere with the course of the hearing or fail to abide by the ruling of the Chairman of the Committee on any procedural question or requests of the Chairman for order.

2. **Students Rights Upon Hearing** - A Student appearing before a Student Conduct Committee shall have the right:

a. To be present at the hearing;

b. To have an adviser or counselor of his or her choice appear with him or her and to consult with such adviser or counselor during the hearing;

c. Upon timely request, to have Students from the Discipline Panel sit with the Committee or Hearing Panel in his or her case;

d. To hear or examine evidence presented to the Committee against him or her;

e. To question witnesses present and testifying against him or her at the hearing;

f. To present evidence by witness or affidavit of any defense the Student desires;

g. To make any statement to the Committee in mitigation or explanation of his or her conduct in question that he or she desires;

h. To be informed in writing of the findings of the Student Conduct Committee and any discipline it imposes; and

i. To request review or to appeal to the Chancellor or Board of Curators as herein provided.

3. **Complainant Rights** - A Complainant, who has formally requested action to be taken in writing, shall have the right:

a. To be present at the hearing;

b. To have an adviser or counselor of his or her choice appear with him or her and to consult with such adviser or counselor during the hearing;

c. To hear or examine evidence presented to the Committee;

d. To question witnesses present and testifying;

e. To present evidence by witness or affidavit;

f. To be informed in writing of the findings of the Student conduct Committee and any discipline it imposes; and

g. To request review or to appeal to the Chancellor or Board of Curators as herein provided.

4. **Determination by Committee** - The Student Conduct Committee shall then make its findings and determinations in executive sessions out of the presence of the Primary Administrative Officer and the Student charged. Separate findings are to be made:

a. As to the conduct of the Student and

b. On the discipline, if any, to be imposed. No discipline shall be imposed on the Student unless a majority of the Committee present is reasonably convinced by the evidence that the Student has committed the violation charged and should be disciplined therefore.

5. **Official Report of Findings and Determinations** - The Committee shall promptly consider the case on the merits and makes its findings and determination and transmit them to the Primary Administrative Officer and the Student charged forthwith.

6. **Other Procedural Question** - Procedural questions which arise during the hearing not covered by these general rules shall be determined by the Chairman, whose ruling shall be final unless the Chairman shall present the question to the Committee at the request of a member of the Committee, in which event the ruling of the committee by majority vote shall be final.

7. **General Rules of Decorum** - The following rules of decorum shall be adhered to:

a. All requests to address the Committee shall be addressed to the Chairman.

b. The Chairman will rule on all requests and points of order and may consult with Committee's legal adviser prior to any ruling. The Chairman's ruling shall be final and all participants shall abide thereby, unless the Chairman shall present the question to the Committee at the request of a member of the Committee, in which event the ruling of the Committee by majority vote shall be final.

c. Rules of common courtesy and decency shall be observed at all times.

d. An adviser or counselor may be permitted to address the Committee at the discretion of the Committee. An adviser or counselor may request clarification of a procedural matter or object on the basis of procedure at any time by addressing the Chairman after recognition.

8. **Record of Hearing** - A taped or stenographic record of the hearing shall be maintained. The hearing record shall be maintained and kept as long as the discipline imposed shall be in force, or for five (5) years, whichever is earlier. The notice, exhibits, hearing record and the findings and determination of the Committee shall become the "Record of the Case" and shall be filed in the Office of the Primary Administrative Officer and for the purpose of review or appeal be accessible at reasonable times and places to the

Engineering Obstacle

Once again, well-laid plans that would help UM-St. Louis have hit a snag in the Missouri Legislature.

It seems that some of the higher education that they constantly deny the rest of the state since they don't seem to be able to read the proposal correctly for an engineering program here. The Missouri House approved \$1 million for the undergraduate program, but a Senate subcommittee, in its infinite wisdom, is calling the proposal a duplicate of existing programs already in place throughout the state.

Two Senators in particular, Truman Wilson (D-St. Joseph) and Thomas McCarthy (R-Chesterfield), are saying that the state cannot afford another engineering program. What the state cannot afford is to let quality higher education slip through its fingers due to the stupidity and petty politics of politicians like the ones mentioned above.

The UM—St. Louis engineering program would provide a degree program for students who would not be likely to attend classes on the Rolla or Coulumbia campuses. The program would allow many St. Louisans to continue their education while still working and would allow corporations such as McDonnell-Douglas and Monsanto to send their employees to classes to further their education. Current programs at other Universities require students to spend four years living in another town and taking a full load of classes. Most students targeted for the UM-St. Louis proposal would be the ones who cannot afford to spend four years away from St. Louis either because of job commitments or financial reasons. Read the proposal a little closer Senators.

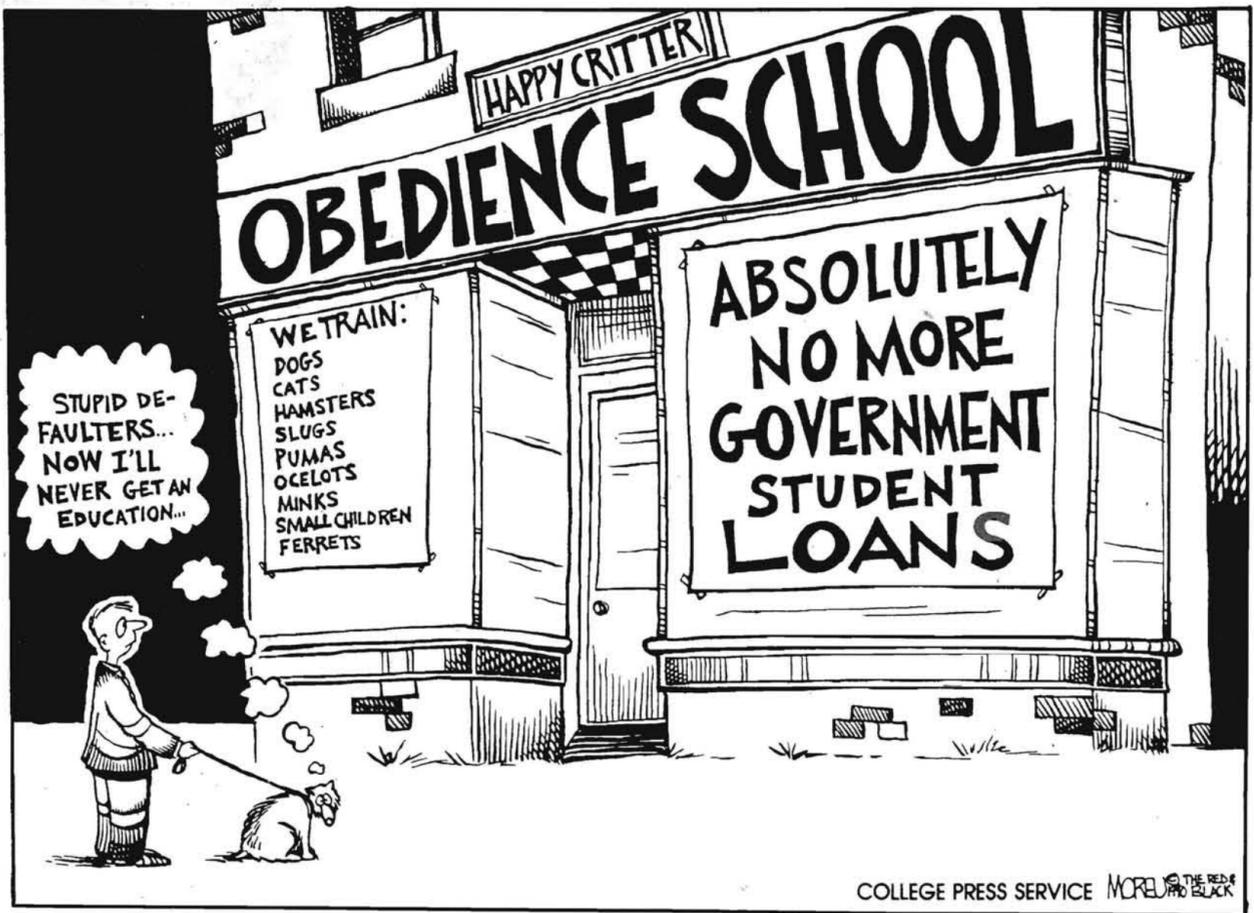
Election Correction

A bad mistake is about to be made in the upcoming Student Government Association elections unless the assembly or President Terence Small step in to remedy the situation. The assembly voted (without quorum) to change the method of voting from direct, secret ballots to a mail-in ballot system.

The assembly can nullify the previous vote since there was not a quorum and essentially the vote on the subject was invalid, or Small, who must sign the orders to pay for the postage, could refuse to do so and in effect veto the change. Someone please do something before we have a more disastrous and unorganized election than last year!

To think that sending students a mail-in ballot will increase voter turnout is naive at best. But what is worse is that the turnout at SGA meetings has rarely produced a quorum this semester. How can a governing body be effective if its members fail to show up? Earlier in the year, student groups were threatened with frozen funds if their attendance dwindled, but evidently those were idle threats. If strong-arm tactics can't get the most active section of students (those in clubs and SGA) involved, then mail-in ballots will become just another piece of junk mail.

A parliamentary system like that proposed in February should be put on the ballot which would cure the ills of low-turnout elections. But the students have to decide that issue, which is exactly why the assembly should give them that opportunity in April and do away with the lame idea of mail-in ballots.



Curators Mickey-Mouse Business Not Disney

Oblivion

by Shawn M. Foppe
managing editor

ALL MY CURATORS Starring

Eva Louise Frazer as the honest doctor and president of the Board of curators with a dark secret.

-with-
John Lichtenegger as the attorney cum board member who knows Eva's dark secret.

The Plot
Eva and her husband, St. Louis city Alderman Steven Roberts, invest in a corporation known as Whispers. Whispers is a corporation which owns bars in Columbia, Cape Girardeau and Springfield.

John and Eva both serve on the Board of Curators for the University of Missouri. Eva attended the university's Kansas City campus and grew up to become a doctor. She was appointed to

the board by Governor John Ashcroft. Her rise through the board is admirable and her hard work pays off, she is elected president of the board.

John on the other hand grows up to become an apartheid supporting, argumentative, fascist sort of dude—an attorney whose favorite saying is, "first thing, let's kill all the writers."

John too is appointed to the board by the governor. He meets Eva and decides to lead her astray.

The Plot Thickens
Back in 1986 John convinces Eva and her husband to invest in Whispers, a Top 40 club (synonym for bar) catering to 25 to 35 year old patrons (synonym for alcohol consumers). Soon Whispers opens up in Columbia, Springfield, Cape Girardeau and Dexter. Just coincidentally, Columbia, Springfield and Cape just happen to be home to the first, second and fourth largest state universities in Missouri—just coincidentally.

Meanwhile Back At The Bar
The top 40 club quickly changes to a sleazy den of flesh featuring "between 150 and 200...hot, horny drunk

women". The favorite sport of the bar becomes hot oil wrestling. Texans never had it so good!

Frats and Women oppose the degenerative, sexist attitude toward women. The groups receive national attention and close soon after.

The Conclusion

The investors, including Eva and her husband, are left holding the bag for over \$40,000 in overdue bill. Eva's husband Steve, also the vice-president of the sleazy bar chain, claims that he and Eva were led astray. Steve said John promised them that their investment would be safe (and I've some wonderful lakefront property for sale in Florida).

John and Eva aren't speaking to each other. In fact they're not speaking to me or very many other people either. As would be expected, no one at any level of the University of Missouri was available for comment; they were at lunch, on the other line, or out of town.

The Moral
While curators are certainly allowed to invest their money where they

choose, it is more than improper for people who are trying to limit alcohol consumption on college campuses to invest their money in alcohol establishments that are more than likely going to appeal to the people they govern. It looks like they're saying, "We don't want you to drink on campus because we want you to spend your money in our bars."

Eva is not a stupid woman. Stupid women do not become the president of a powerful such as the curators. John is not an immoral person. Totally immoral people do not get approved to serve on the board of curators by the state Senate twice (not with Jean Dixon around anyway).

This farce has placed a blemish on the University. Two such powerful public people cannot allow this problem to go on. Either they both need to resolve the situation or decide to do the right thing (interpreted as ending their association with the University). Personally, I like happy endings.

Letters Policy

The Current welcomes letters to the editor. The writer's student number and phone number must accompany all letters. Non-students must also include their phone numbers. Letters should be no longer than two typed, double-spaced pages. No unsigned letters will be published, but the

author's name can be withheld by request.

The current reserves the right to edit all letters for space and style consideration. The current reserves the right to refuse publication of letters.

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LETTERS TO THE EDITOR

Roaches Prompt Boycott Of Underground

A WARNING TO ALL FACULTY, STAFF, STUDENTS, ETC:

Most of you, by now, have probably determined that the cafeteria food is something to be avoided if possible. Like many of you, I have found myself in the position of either being forced to eat in the cafeteria, or out of the vending machines, or not eating at all. I have, up to this time, despite outrageous prices and food that tastes like cardboard, eaten in the cafeteria.

NO MORE!
Neither will I eat any food from the

vending machines in the student center or the cafeteria until I am totally convinced that the rodent/pest population in the center has been eradicated. And I call on all students, faculty and staff to do the same.

Approximately 6 months ago, I recieved from the vending machine in the Summit a partially eaten package of cookies. The bottom corner had been nibbled away, and part of the contents eaten. Upon closer inspection I observed this to be the condition of two other packages in the machine. (Mouse?) I

brought this to the attention of the people in the office in the J.C. Penney Building, who, I was told, were in charge of the machines.

Apparently to no avail, however, a few months later my husband, who was eating in the cafeteria, reached in the cracker basket and pulled out a handful of crackers and ROACH. My husband complained. Apparently to no avail, however.

Today (3-20-90) I decided to eat in the cafeteria. (I have since given up the idea of eating for the rest of the day or at

least until my stomach settles.) A salad was what I determined I wanted. I picked up the pinchers and began piling the salad on the plate. Along with a pincher full of salad came a pincher full of ROACH.

—Apologies to all who were in the cafeteria at the time, especially to the woman in whose general direction the salad went flying. I do not usually behave in this manner, but when the thing started off the plate onto me, that was it.

I brought this to the attention of not only half the people in the cafeteria, but also the manager. He told me that they were doing their best to combat the problem, but were receiving no help. He said the problem was emanating from the shipments the bookstore was receiving. The bookstore has denied this. He said that no one would listen. I said, well, they will LISTEN NOW!

I made the Vice-Chancellor aware of this problem and now I bring it to your attention.

EAT AT YOUR OWN RISK!
I am also proposing a general boycott of the cafeteria on Tuesday, March 27th, to protest:

—HIGH PRICES
—DISGUSTING FOOD
—UNWELCOME VISITORS
For once in your lives, UMSLites, be something besides apathetic. This issue directly affects you and your health! BOYCOTT THE CAFETERIA TUESDAY, MARCH 27TH.

Maureen Baker

M. Al-Khorashi

Toxic Waste Comes As Surprise

Dear Editor,

On March 8th, an article in the Post Dispatch disclosed the presence of hazardous waste products which are stored in drums somewhere on this campus. For many this may not be a new disclosure, but for some of us, myself included, this was. These drums contain a mixture of solvents including the banned herbicide silvex - pentachlorophenol and dioxin. Dioxin is an unwanted byproduct that has been found in the manufacture of herbicides and has been found to cause cancer and immune system abnormalities in lab animals. These hazardous waste products were moved from Weldon Springs to this campus for storage in 1981. Since 1987, the administration has been trying to get rid of these hazardous waste products and are now considering storage in an underground salt mine in

West Germany or possible Finland because the University cannot find any place in the United States to dispose of these hazardous products. The presence of these toxic chemicals on the UMSL campus poses a few questions concerning the decision making process of those involved in such decisions:

1. Why did the 1981 administration allow a transfer of potentially harmful waste products to be stored in the midst of a population 10,000-plus students even on a temporary basis?
2. Did the University receive monetary compensation for accepting these products?
3. Why did the administration wait until 1987 to attempt to find a dumping place for these products and how long will it take for them to really dispose of them?
4. How can the administration ethically consider the transport of dangerous

products to other countries?
5. If these are products generated by the University, perhaps they should have considered all aspects of generating such chemicals and that means including the disposal of waste products. Are they our products or have we accepted waste products from other sources?

Seems to me the administration has been caught in a bind that should not have been created in the first place. This spurious logic is reflected in Mr. Schlereth's statement to the Post. "The stuff is safe here and properly stored" he goes on to say... "the chancellor always wanted to get rid of it...it's difficult for a campus this size to devote the energy and resources to insure its safety!"

Romance And Responsibility Needed With Condoms

Dear Editor,

Some valid points were made in the recent editorial addressing the use of condoms to help control the spread of syphilis, herpes, gonorrhea, AIDS, and other social diseases. However no where was there any mention of the responsibility in terms of the act of sex, nor

was there any indication of the concept of romance in the act of love-making. Regardless of sexual orientation (heterosexual, homosexual, bi-sexual) present day realities exist that demand both a literate and intelligent approach to sex. Unfortunately the so-called "heat-of-the-moment" does not often lend itself to these clinical concepts.

Ideally, the act of love should be reserved for those who are acting out their deep feelings for one another. Some would even dare to suggest that this is an activity reserved for couples blessed by the sacrament of marriage. However it is readily apparent that this notion is not shared by all and that many variations on the theme exist.

In any event, it appears that the "sex act" can no longer be perceived in a light and frivolous manner. Too much is at stake. Men and women must realistically assess the current situation in light of recent findings and judge for themselves.

Loren Richard Klahs

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Job Hunting: What Do I Want in a Job?

A professional career consultant will help participants evaluate their skills and temperaments as they apply to the job search, and learn techniques for landing first-time employment. Program will discuss such topics as: What are you willing to negotiate? Do you know why it is you want to work, what's important to you? Also, how to research companies and other often overlooked job hunting details will be addressed.

Instructor: Anne L. Hensley, LPC, NCC, NCCP
Licensed Professional Counselor

Part II 10:30 - noon
Dress for Success: Looking the Part

A professional image consultant will give participants the latest techniques and tips for moving from a student's informal wardrobe to a polished professional one. Do's and don'ts of a powerful professional image will be addressed. Sample color analysis will be presented.

Instructor: Joan Denison, consultant, Image First

12:00 - 12:30 Lunch (on your own)

Part III 12:30 - 2:30
Write It Right: Looking Good on Paper

Participants will learn correct, effective, up-to-date techniques for writing cover letters and resumes that get noticed and get jobs. Participants are encouraged to bring their resumes for assistance and critique.

Instructor: Judy Gurley, lecturer, UM - St. Louis

Part IV 2:30 - 4:30
Speak-Up and Get the Job: How to Handle the Interview

Participants will learn techniques for effective communication, verbal and non-verbal, during an interview. How to ask questions, answer questions and present a polished and capable presence will be addressed.

Instructor: Dr. Carla Lane-Johnson, continuing education specialist, UM-St. Louis

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Hayes Has Handle On Newsroom

by Nancy Farr reporter

His media career spans 24 years and includes such roles as salesman, newscaster, announcer, disc jockey, community affairs director, recording artist, music producer, music publisher, weathercaster, and new director — to name a few. He counts among his friends the likes of Stevie Wonder and Bill Cosby, yet can be seen chatting or clowning on a day-to-day basis with the student interns who fill his newsroom. He's Bernie Hayes, the news director at

90.7 FM, KWMU Radio, "listener supported radio for the University of Missouri—St. Louis."

Favoring a navy blue or maroon cardigan sweater, even in the summer, Hayes is easy to spot at the station. His deep brown face may light up with a smile and the smooth clear tones of his "radio" voice erupt into chuckles as he matches wits with his news staff. His steps trace a familiar path from his desk in the newsroom to the production booth down the hall, known as Studio B, where he can be found frequently on the phone and in the middle of an

interview.

On this Valentine's Day, he is seated among the microphones in the station's dual purpose broadcast booth/conference room; the mikes are switched off. As Hayes prepares to discuss his career, he warms up by first experimenting with the Groucho Marx eyeglasses-nose-moustache mask that has been left on the table by his morning newscaster.

"How do I look?" he asks, laughing softly. He decides the nose is the wrong color and removes the mask. Having warned his listener, like a true media pro, he is ready to talk.

Hayes remembers that he has received over 400 awards in broadcasting and community service throughout his career, but says his accomplishments are not the kind that bring awards.

"They don't give out awards for picketing stations or for changing things." He speaks in a slow, deliberate manner as he tells of his personal battles with racial discrimination.

"At KWK," he begins, "we took it off the air because white managers were brought in from Tennessee to tell this black-owned station what direction to go. We picketed the station and made them change it back to black-directed format."

He goes on to explain that in 1976 and 1977, he, along with Scottie Lawrence, sued the management of KKSS Radio for racial discrimination when he was told that as a black supervisor he was expected to take \$100 less in pay a week than his white announcer. "That's why MAJIC-108 is now called MAJIC-108. It used to be KKSS, stereo in black," he said.

He pauses, his eyes widening. "That I'm proud of. We changed that system."

He then reveals how his talk show at KATZ Radio was nearly cancelled when listeners began calling in to ask penetrating questions of politicians who were guests on the show.

"My talk show was so powerful," he says. "Too much information flowing to the black community — about blighting and closing off streets in different wards. But the people in the streets, the grassroots people, said, 'No, you will not change this.'"

The history of Hayes' career reflects his frequent use of the media to help blacks in their struggle for civil rights. It started upon his graduation from the University of Illinois at Urbana in 1956, with a bachelor of arts degree in journalism.

He broke ground by taking a job in Alexandria, Louisiana, at KDBS Radio as a disc jockey and religious director. The job would win him the distinction of being the first black newscaster in Central Louisiana. Later, he became the

first announcer in the country to broadcast parts of speeches from the late Dr. Martin Luther King, Jr., during station breaks.

Although he displays an intensity of purpose when he speaks of helping the black cause, Hayes laughs often. He jokingly says his best asset is being able to laugh when he'd like to cry.

"I don't take too many things too seriously," he says. However, his sense of fun and light-hearted approach became a useful tool in furthering the black cause in 1964 and 1965 while Hayes was working at KSOL Radio in San Francisco.

"At the time, Selma, Alabama, was kicking up, and I used to have the people in San Francisco Bay area call collect to the sheriff in Jackson, Mississippi, and the sheriff in Selma, Alabama," he admits grinning. "They had to accept the calls because they didn't know what was going on."

Hayes estimated that the calls cost these sheriff's departments about \$6,000 a month. "One sheriff," he remembers, "threatened to have me arrested for 'malicious mischief.'"

With 34 years behind him, Hayes concedes that he is ready for retirement tomorrow. But for now that will have to wait, for in addition to his position as news director at KWMU and a talk show host at KIRL, Hayes has his own record label, Mission Park Records.

His second and current wife, a St. Louis school teacher, is a recording artist on that label, with a two-sided hit now in the top ten in the St. Louis market and an album, "In My Eyes," to be released in March.

So what's next for Bernie Hayes? "Well," he says, "I used to manage that St. Louis comedy team called Zak and Mak, and now a movie about them is in the works. I'm going to get in touch with some people connected with that effort." His face lights up as he contemplates a role in the film. He admits it's the one medium he hasn't yet tackled.



LISTEN UP: Bernie Hayes, News Director at KWMU, talks about his career in radio around the United States through good times and bad. Hayes has been an important figure in advancing the status of blacks in broadcasting. (Photo by Michelle McMurray)

Professor Goes International With Novel

by Michelle McMurray reporter

Linguist (as defined in Webster's dictionary) is a person who studies the science of language. An author, writer, teacher and/or speaker would fit into this category. So would Dr. David Carkeet, a UM—St. Louis professor.

Originally from Sonora, California, he attended the University of California at Davis. Graduating cum laude majoring in German and English. Carkeet went on to receive a masters degree in English Literature, and a Ph.D in English Linguistics.

Currently, Carkeet is getting national attention for his latest novel, "Full Catastrophe."

He started his teaching career at UM—St. Louis in 1973 and presently has no plans to quit teaching. He has taught many writing courses, among them Advanced Fiction, and Short Story Writing.

The book was released in February and tells the story of a linguist, Jeremy Cook from Indiana who, short on funds accepts a job with the Pillow Agency in St. Louis. His assignment is to live with a married couple and help them sort out their problems.

The *New York Times* and the *Chicago Tribune* have given the book good reviews.

Carkeet, however, feels that book reviews are sometimes disappointing. "The writer works so hard on technique and for all those pages the review gets maybe two paragraphs."

Carkeet received some good news recently: "Full Catastrophe" has been

"The writer works so hard on technique and for all those pages the review gets only two paragraphs"

—David Carkeet

optioned for a movie. Universal Studios has bought the rights to make a film. Universal has fifteen months to write a screenplay, hire a director, and make all other arrangements.

Carkeet remarked that he would be curious to see his characters come to life on the screen.

"The way you describe and introduce a character in film is so different from fiction."

Carkeet has published five novels has written three others that have never been published.

In 1974 Carkeet came close to getting a book published but was turned down. He reflected that his initial rejection turned out to be a good experience because it forced him to keep working hard.

Carkeet's book is dedicated to his wife of fifteen years, who has been supportive of him throughout his entire career. "Barbara and I have been all over the map together. She was helpful to me when the script was finished to give me constructive observations and advice."

He said she knows how it is sitting at the typewriter all day and coming up with nothing.

The first book Carkeet got published was in 1980, a murder-mystery titled "Double Negative," and has been

published in German, Japanese, and Serbo-Croatian. The character Jeremy Cook appears in that book as well as in "Full Catastrophe," with the time frame being a year later. "That's 10 years for me and one year for him," Carkeet said.

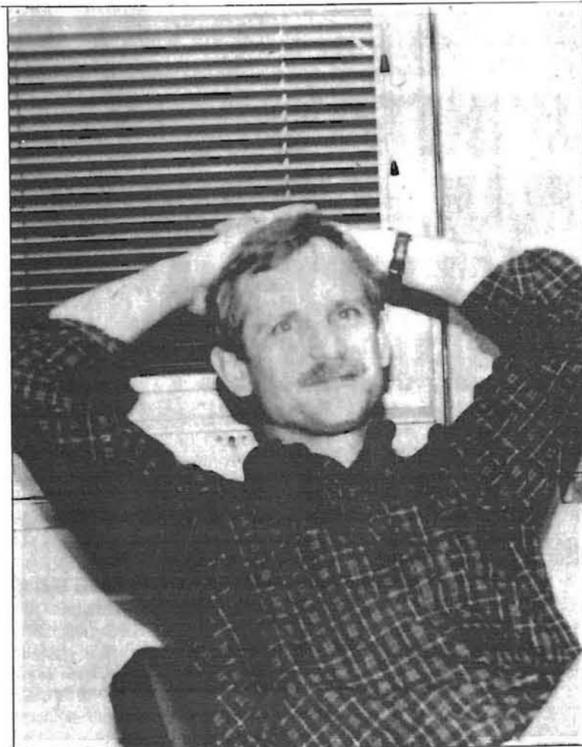
Lo! Jeremy lives on. His next idea for a book stars Jeremy Cook as an expert linguist witness in a criminal trial. Carkeet plans to start on the book in the fall and estimates it will take about two years.

Carkeet wrote a teenage novel in 1988 called "The Silent Treatment." He is presently doing a sequel to that book.

Many authors write about their own experiences or those of people they know. Carkeet said he drew from some of his experiences in his book, but the characters in the book are definitely not alter-egos of him and his wife.

In addition to writing and teaching, Carkeet takes time to do some speaking engagements about his work.

Carkeet is doing a reading of "Full Catastrophe" on Sunday, March 25 at Sheldon Hall, 3548 Washington. Tickets are eight dollars at the door, and six dollars with a school ID. A jazz musician will accompany and Carkeet will sign copies of his book.



A NOVEL APPROACH: Novelist and professor David Carkeet relaxes in his office. Carkeet has published five novels in a multitude of languages. (photo by Michelle McMurray)

Lowe And Spader Make 'Bad Influence' Good

by Mike Van Roo movie reviewer

Rob Lowe brings a devil-may-care attitude to the screen in his portrayal of Alex, a drifter that intrudes into the life of Michael (James Spader), more rudely than Michael could ever hope or dream of in the wicked new movie "Bad Influence."

A lot of press coverage was devoted to this movie in light of the Rob Lowe sex scandal that emerged at the 1988 Democratic Convention in Atlanta. Right before the convention the press got ahold of a video tape of Lowe in compromising positions with a minor. The tape was dubbed "America's Sexiest Home Videos" by the press.

If cinema imitates life, then this story of video sexual high jinks and personal manipulation comes out at a most appropriate time for both messieurs Lowe and Spader.

On the heels of his well publicized soiree in Dixie, this couldn't be a bet-

ter shot of adrenaline in the so-so acting career of Lowe.

And as a follow-up to the critically acclaimed "sex, lies and videotape," movie from last year, Spader, we hope, won't get typecast as an actor who needs a video camera at his disposal as a prop much like Sylvester Stallone needs a pair of boxing gloves or half of an arsenal strapped to his back.

We first meet Michael in the movie as a very insecure financial analyst who's afraid of one of his fellow co-workers who may beat him out for a key and very lucrative advancement at their place of work.

Michael's also engaged to an overbearing high society type girl who seems to bring him moments of anguish when ever they're together.

While sipping a beer in a bar one afternoon, Michael seemingly comes to the rescue of a girl who just walked in and needed some financial assistance to pay for her drink. No sooner than this good deed was accomplished, the girl's

obnoxious boyfriend comes strolling in and wants to rearrange Michael's face.

Enter Alex, who rescues Michael with a very effective and persuasive sharp end of a broken bottle.

Grateful for his actions, Michael soon befriends Alex and listens to his advice of how to manipulate one's enemies.

First up, Michael's competitor at work, Michael taps into the company's computer system and sabotages the rival's high level briefing with a comic touch on the grand old game of baseball.

In another hilarious scene played out at a black tie dinner given by the parents of Michael's fiancée, Alex crashes the party and presents a videotape of Michael involved in a less than compromising position with a girl obviously not his fiancée.

The gathered crowd at the gala event are left with their jaws hanging down in a combined state of shock and almost giddy amusement at the exposed recording.

Having rid himself of his work enemy and his intrusive wife-to-be, Michael sets off with Alex in a very deadly and strange game of cat and mouse to determine who can manipulate who the most, and who can get away with the most while straddling the fence of right and wrong.

This movie can certainly be considered a psychological thriller as Michael and Alex go back and forth, each trying to stick another pin in their little voodoo dolls of each other while trying not to break too much from previously inflicted wounds.

In this modern era of video recorders, camcorders, and the like, it's nice to see a movie like this that uses that medium without having to rely on too many other gimmicks to cloud up the story. The acting is first rate and reflects the moody tone of this tale.

Lowe gives his best acting performance to date as the sinister and diabolical Alex. Lurking behind his good looks are some pretty evil and

morbid thoughts of getting even with his "enemy" Michael.

Michael eventually crawls out of his timid shell and starts to match Alex tit for tat until their final confrontation is aptly played out before the lens of a video recorder thanks to the assistance of Michael's brother.

Spader is ideally cast as Michael and probably wouldn't have been as effective if he would have played the part of Alex.

The title "Bad Influence" fits this movie well, but a couple of other recent movies could easily lend their titles to this flick such as "sex, lies, videotape," and "Enemy Mine."

With friends like Alex, one doesn't need any enemies at all. They would have an enemy for life and that would probably be a short life.

Bosom Buddies

Elvis Hotline

by Greg Albers columnist

Like most red-blooded American males, I have spent the last few weeks sprawled across the couch, existing only on chips, beer and college hoops. I'm a junkie.

March Madness is here and the majority of men in my age group are exhibiting the symptoms. Sore throat from screaming at blind referees. Hair loss from close finishes. Bruised forehead from an unsuccessful attempt at macho can crushing.

In one hand rests the remote control. You don't want to miss any of the action, but you can't miss seeing the highlights on "Sportcenter" either.

The other hand holds man's best friend, a basketball. It makes you feel more a part of the game and you can also practice slamming in the trash can during commercials. And of course, you use it as a visual aid to show whoever will pay attention exactly what this skilled athlete should have done. Armchair athletes are never wrong.

Sometimes you feel like watching the games by yourself. A man should always spend a little "quiet time" alone with a good ballgame.

However, most will agree, it's much more fun watching with the guys. It brings an added dimension to the excitement: illegal gambling. The Tournament just isn't the same without the office pool. In addition, being with the guys seems to increase beverage consumption. And hey, you just can't high five by yourself.

Nearly all the women I know scoff at this kind of behavior. They say we're just acting like little boys. They say things like, "Instead of sitting around on your ass getting drunk, watching other people being healthy, why don't you get out and play a game yourself?"

Pity them, men. They just don't understand the tradition, the camaraderie, the brotherhood we feel getting blitzed together in front of a phosphor-dot screen. The time for playing will be later, after eight hours of TV ball and two cases of The Beast. That's the time for truly inspired play.

They call it male bonding and it's had a bad rap for years. The term was invented by a female psychologist somewhere who wanted to make men feel guilty about being men. I guess they think that if they call it by some wimpy name we'd be too embarrassed to do it.

Women everywhere, for some strange reason, seem to think male bonding is a way for men to hide their feelings. They've obviously never witnessed a pickup basketball game. Sometimes there's enough emotion to send a fist through someone's face.

The term "male bonding" has a very negative connotation. It is used by women to try to make men feel ashamed of themselves. It brings to mind images of high school boys telling dirty jokes in the lockerroom and snapping each other with wet towels, or of men in sleazy bars wearing bib overalls opening bottles with their teeth, spitting tobacco and just plain being obnoxious. To some degree, this is probably true.

On the other hand, "female bonding" seems to consist of getting together for a good cry. You tell me which one sounds like more fun.

Early in life, boys are taught (usually by older brothers in a way that only a brother could understand) that the way to have fun with other guys is by beating the hell out of one another. Although it may be primitive, it's really quite an effective way to release tension and enjoy a little bit of friendly competition. And, as an added bonus, if you're good at it, you always get your way. What could be better?

The old saying "Boys will be boys" holds true even when boys become men. That's a fact. No matter how hard they try to change us we're still going to be who we are. Like it or not, a man is still going to want to be one of the guys. And that isn't always as pretty as a Docker's commercial. (By the way, I hate those commercials. I'd tell you why, but then this would be twice as long. Maybe some other time.)

Maybe if women stopped giving us grief about it and tried it, they would see how much fun it is. I can see it now, the Church Ladies Guild huddled around the tube guzzling brew, belching and having a great time. What a beautiful sight.

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Personal

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Gym Renovation On Schedule

by David Barnes
sports editor

Major renovation has begun on the Mark Twain Building to improve the facilities.

Patrons who have used the building in the past week will have noticed the everchanging barricades and pathways. "Everyday we need to change something — entryways, locker rooms, hallways," said Bob Malon, a security guard in the building.

"Lawlor and Company [the construction firm doing the project] have been nice people to work with," said Athletic Director Chuck Smith. "They have allowed us to use the facilities even as they are doing work."

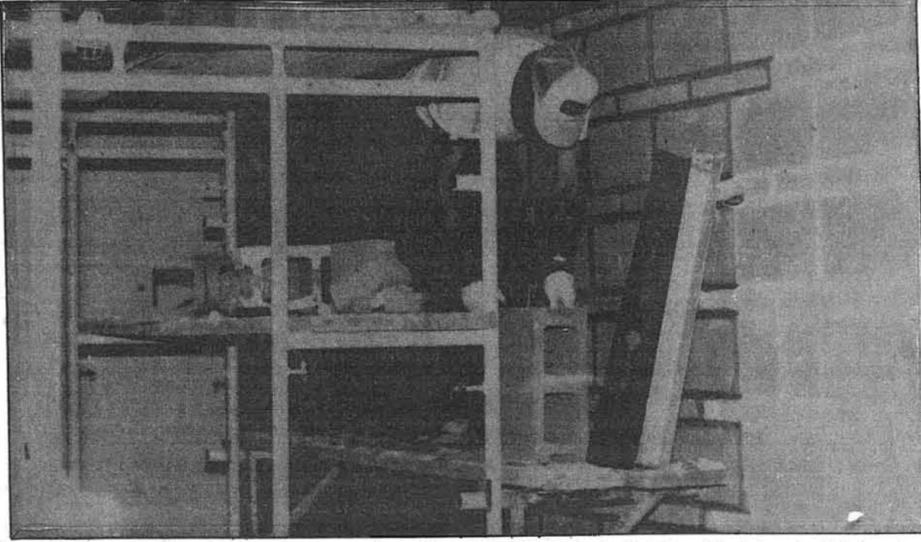
The construction is expected to be finished by July 23. "The contractor feels like they are on schedule," Smith said. "Eight percent of the project is finished."

Changes are planned for the pool, weightroom, gymnasium, and locker rooms.

In the pool room, "the ceiling we have in there is going to stay," said Smith. Low levels of asbestos, too small to be harmful, were recently found in the ceiling. "It's the cost more than anything else," Smith said about not going ahead with a planned new ceiling. Government guidelines on asbestos removal raise the cost of renovation.

The pool room will also receive a new lighting system, a new paint job, and glass doors. The construction is scheduled to be finished by June 18.

In the lower level, a running track is being installed. It will be a 1/9 of a mile oval with three lanes — one for pedestrian traffic walking through the



RAT MAZE: Renovation has begun on the inside of the Mark Twain Building. Work is scheduled to be completed by the end of July. (Photo by Michelle McMurray)

building and two lanes covered with synthetic rubber for running. A light at each entrance will signify when the track is being used, and there will be a sign telling which direction to run.

New lights and paint will brighten the gymnasium. Two large storage areas will be added next to the west bleachers. The south balcony will get a new floor, lights, and paint, and the north balcony will receive paint and fixing-up.

In the men's and women's locker rooms, a whirlpool and a sauna will be added. Some of the lockers will be removed, but new ones will be added, leaving "about the same amount of

locker space," Smith said. The aerobics room (room 161 in the lower level) is being made into an "attractive exercise room," Smith said. It will be painted, re-floored, and better lit.

"The main equipment room will become a lot more accessible for both sexes," Smith said. "Now they will be able to walk up to the same window to get equipment issued." Presently, women have to go out of their way to reach the equipment area.

A new card reader will be installed at the entrances. Users will have to run their student identification card through the machine to get in. Smith said there has been a problem with people gain-

ing access with old identification cards since there is no expiration date on them.

The existing weightroom is being redone and a new one is being added that Smith said would be "a modern facility." He also said, "More staff will be available to assist people in the weightroom."

As the construction is in progress, "we try to let people use [the building] as much as we can," Malon said.

"For the next three months the building will pretty well be torn up," Smith said, adding, "The facilities are still available for use. All in all, it will be a lot better system for our users."

Bradys Bombers Blast Baseballs

by Greg Albers
reporter

The UM—St. Louis baseball team continued their winning ways last week, as they won three of four, including a doubleheader split with Division I Eastern Illinois.

Thus far in the early season, the Rivermen have shown a flair for the dramatic. Following the formula of their come from behind victory in the first game of the season, the club pulled out a win in their final at bat in the March 13 game against McKendree. The Rivermen trailed 8-7 entering the bottom of the ninth before rallying for two runs to emerge victorious. Freshman Brian Rupp, who has made the transition to the college game quite nicely, singled in the winning run.

After defeating Upper Iowa 9-3, it was time to hit the road as the Rivermen took their act to Eastern Illinois. After being defeated in the first game by a score of 5-1, Brady's bunch once again rallied for five runs in the sixth inning of the nightcap en route to a 5-2 triumph.

"Their pitcher was cruising along with a no-hitter and then we put together some key hits," said head coach Jim Brady. "We've been getting timely hitting all season."

The Rivermen have been getting hitting of all kinds so far this season, as evidenced by their .345 team batting average. Leading the offensive assault is Mike Musgrave, who at week's end was leading the team with a .488 batting average, 19 runs, 20 hits and a slugging percentage of .659.

"Mike has responded to his oppor-



ALL WOUND UP: Riverman pitcher Rob Rixford making a throw in his 9-3 victory over Upper Iowa. (Photo by Scott Brandt)

tunities. No matter where we put him in the order, he's done something productive. He's hitting with a lot of confidence right now," said Brady of his star rightfielder.

With a 10-4 mark, a ranking of 19 in the NCAA Division II poll, and an offense that is averaging eight runs a game, it seems the Rivermen can do no wrong.

"It's been a balanced attack," said Brady. "They guys in the numbers 2-7 spots are contributing. When we get people in scoring position, we're driving them home."

Softball Starts Season In The Sun

by David Barnes
sports editor

Returning from their trip to Florida, the UM—St. Louis softball team is 7-4.

"I'm very pleased," said softball coach Harold Brumbaugh after their first two games. "There's a little less pressure on me now that we got these first two wins." The Riverwomen beat Northern Kentucky 2-1 and Grand Valley State 5-3.

Player Heather McNeil said the team was "better than average. We had a lot of injuries but they're all getting better. I even see us going back to regionals."

Last season the team made it to the NCAA Division II national tournament.

Junior Lisa Houska said the team was doing "pretty good. There were a couple of games we shouldn't have lost. We have some people playing positions they aren't experienced at."

The Riverwomen have outscored their



PRACTICE: Inclement weather has forced pitcher Sandy Hammonds to practice inside. (Photo by David Barnes)

11 opponents 49-32. Pitcher Sandy Hammonds is 7-3 and pitcher Jenny Sinclair is 0-1.

Spring Brings Out The Sap In Everybody

Roo's Roost

by Mike Van Roo
contributing sports writer

With the first day of Spring being on Tuesday, it's time to honor those individuals and institutions that really bring out the sap in everybody.

Now that the baseball strike is over, who are you going to blame if your team does lousy this year: the players or the owners?

Will Mizzou ever make it past the first round of the NCAA tournament? Will the Blues ever get around to signing Brett Hull?

Will the Detroit Pistons ever lose a game again?

Why is everybody always picking on the Fighting Illini?

Wouldn't it be nice to see an "American" team win the Stanley Cup for a change?

Is Loyola—Marymount for real or what?

Why do the fans, the backbone of any and all sports, always get screwed when it comes to lockouts, strikes, arbitration, etc?

What name would you submit for the possible new NFL team in St. Louis?

Isn't it nice to see the underdog knock off the mighty in the NCAA tournament?

Does anybody really feel sorry for Billy Tubbs now that his Oklahoma

Sooners got eliminated so early in the tournament?

Do Donald Fehr and Adolph Hitler have the same answering service?

What would you rather do this time of year, hit a bucket of golf balls or try your luck fishing some early morning when most of the world is still sleeping?

Who's going to be the next Bo Jackson in sports?

Do baseball players really need three weeks to get back into shape?

Has anybody in St. Louis read the new sports daily *The National* yet?

If Manute Bol can block 10 shots in a NBA game coming off the bench, I wonder how many he could block if he played a full game?

Will anybody miss Pete Rose come Opening Day?

After their unexpected success of last year, will the Cubs swim or sink this year?

Who is your early pick for this year's Kentucky Derby?

Will the possible Loyola—Marymount vs. UNLV matchup net a combined 300 points in that game?

Did anybody out there really watch all the NCAA games from this past weekend?

Can you really wait four days till the next round of the tournament?

Will most people forget about the baseball lockout come September 1st, especially if their team is battling for the pennant?

When is it going to be football season?

See ROO, page 8

Former NBA Player Speaks Of Pro Days, Drugs, School

by Mike Van Roo
assistant sports editor

For the past couple of years, one of the more familiar faces up at the Mark Twain Building Tuesday-Thursday lunchtime crowd of pick-up basketball players has been 32 year-old Oliver (Ollie) Mack.

If one were to watch or participate in these games on a frequent basis, then they would know that Ollie's team usually wins the highly contested and loudly vocal matches.

The reason being for the edge going to Ollie's team can be attributed to his having played three years in the National Basketball Association.

Ollie was drafted by the Los Angeles Lakers in 1980, but had the misfortune of being picked in the same draft as Magic Johnson.

"Unfortunately yes (I was drafted by Los Angeles at the same time as Magic), but fortunately it was a pleasure to play with him and I just couldn't play because the money was invested in him," Mack concurs with no trace of disappointment. "Then he was probably the best guard in the NBA as a rookie, it was tough, but I enjoyed every minute of it. He's truly a basketball leader, a basketball mind, definitely a student of the game."

Being a non-NBA city, one might wonder how he ended up in St. Louis. Ollie's travels in the NBA and also in the CBA (Continental Basketball Association) brought him through St. Louis many times where he meet his future wife Elizabeth, who works for TWA.

"I used to come through St. Louis to visit her, she was just my girlfriend at the time," he relates. "I liked St. Louis and she was working here at the time and we got married and I decided to stay."

Mack currently works as a high school program director at the Monsanto YMCA. "I pretty much set up programs for high school students for them to better themselves, or maybe a preventive type of program or a drug or alcoholic program where we can help them achieve their maximum potential," he says with pride.

Ollie's concern for kids is genuine in light of the fact that he works with them everyday and sees how easily they can be influenced. "Too much emphasis is placed on money and the potential money you can make in basketball and also the emphasis on winning."

While Ollie has experienced winning and losing at all levels of competition from the playgrounds of New York where he first honed his skills to life in the NBA, he knows there are limits.

"In college and even in junior high school and youth programs, the pressure to win is too much. Basketball is a great outlet for teenagers and people of all ages, but it has to be put in perspective. For a world class athlete like Magic

Johnson, that's his livelihood, that's his life, that's something else. For a regular guy you have to put it in perspective, you have to go to work everyday and just use it as a means to stay in shape and have fun."

While the travels of a professional athlete are well known, Ollie can certainly relate to "life on the road." His travels in the NBA and CBA took him from Atlanta and Boston, to LaCrosse (Wis.), Landover (Md.), Las Vegas, Los Angeles and Washington state. It would be a safe bet to say that Ollie's visited more cities and slept in more different hotel beds than the most seasoned traveling salesman.

But it had its moments too. "Playing the game was the easy part. When I went into New York (that was home), my mom and dad and my brothers and friends got to see me play, that was fantastic. Houston was a nice stop because all my friends from college got to see me play."

He lists Chicago Stadium as one of his favorite arenas to play in. "The floor was nice and when the crowd was packed in there, it was extremely loud." The Forum in Los Angeles and Madison Square Garden in New York were some of Ollie's other favorite arenas.

As to the players of today, "We have gotten spoiled watching Michael (Jordan), Magic and Larry Bird today with their great moves. And when we don't see them we get upset. I remember a game when Michael got 30 points and people walked away from the television saying he didn't play his best game."

Ollie's aware of the success he's had in the past and how some present day players try to zero in on his experience when they meet him on the court.

"Some of the guys have personal vendettas against me because I played in the NBA and also because I'm on the winning team a lot of the time. But for me to take two hours out of my day (to play basketball), its a release for me and the guys are fun to be around and we all like the physical contact and we may yell and scream at each other, but when I get off the court we're all still friends. I've been retired for a long time, I'm just an ordinary player trying to break a sweat."

Working with the younger of kids of today, Ollie sees a big difference in the youth of today versus the youth of his day. "Speaking for the black community as a whole, drugs have torn apart the black community, they're really killing us," he confesses. "Part of the solution is to get young black kids in the elementary schools and put them in productive and preventive programs so that they will not use drugs as an outlet, and they will not sell drugs as a means to make money. We have to get them when they're young."

Ollie holds a degree in physical education from East Carolina University in Greenville, N.C. He strongly believes in the value of a degree even though some athletes today think that playing sports is their ticket to success. He thinks that athletes today can't get an education because of playing college athletics.

"They have to change the present system, it's not really benefiting the athletes, where they're saying we can get an education and over half of them aren't getting an education." Ollie didn't rule out the possibility of paying athletes to

go to school, but strongly urged a redefinition on the subject of the student athlete.

Ollie was only able to play for three seasons in the NBA because of an ankle injury that knocked him out of playing for one full year, "It wasn't a broken ankle, but the tendons in my ankle got terribly inflamed and I couldn't put any pressure on my foot."

He seems very happy and content with his life right now. "I'm happy (in life), I enjoy working with people and they enjoy working with me," he says with a modest grin. "I think that I would always like to be in a job where I'm dealing with people (preferably youth). If I can make a difference in a kid's life..."

If one would like to see Ollie play at the Mark Twain Building they'll have to wait awhile as the gym is closed down for three months of renovations. Ollie will be participating in a all-star basketball game at St. Louis University on April 8, featuring some of the best local talent in the metro area including St. Louis U's Anthony Bonner.



ILL TEACH YOU SOMETHING: Former professional basketball player Ollie Mack (center) playing a recreational game of ball at the Mark Twain Gym. (Photo by Michelle McMurray)

CORRECTION: In last week's edition the names of Mark Stanley and Tom Smith were inadvertently switched under their photographs. Deepest apologies to both sports editor

Will UM—St. Louis really miss competing against Southeast Missouri State when SEMO moves to NCAA Division I status?

Who do you think deserves to throw out the first ball at Opening Day for the Cardinals?

Since Whitey Herzog was baseball's best manager in the 1980's, will he have the same luck in the 1990's?

Does Bill Bidwill really deserve to have his Phoenix Cardinals be the host city for the 1993 Super Bowl?

Will Joe Montana really play another five years or so like he says he will?

Why has boxing been so quiet since the Mike Tyson loss?

Will Brian Sutter get any consideration for Coach of the Year honors like he should?

What would be harder to do, bowl a perfect game, or hit a hole in one in golf?

What's your shoe of preference when working out or playing sports?

Did Soviet pole vaulter Sergei Bubka really really jump 19 feet 10 1/4 inches?

Will Rich Grawer ever get any respect?

Would you think of Bo Kimble shooting all of his first free throw attempts left-handed (His non-shooting hand), in honor of his teammate Hank Gathers?

Would you believe a UCLA, Xavier, Ball State, Minnesota Final Four?

Or really how about a Connecticut, Arkansas, UNLV, Syracuse Final Four? (My picks)

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